

APPR Local 20 Points NYSED January 27, 2012

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Education Law §3012-c

Requires a new performance evaluation system for classroom teachers and building principals.

Section 30- Regulations

Clarifies that the existing APPR regulations

regulations) remain in effect for teachers and principals who are not subject to the provisions of the new law.

Section 30- Regulations

Reiterates the language from the statute that says the regulations do not override conflicting provisions of any collective bargaining agreement in effect on July 1, 2010 until the agreement expires and a successor agreement is entered into; at that point, however, the new evaluation regulations apply.

Section 30-2.4

Provides that 20 points of the evaluation will be based on student growth on state assessments and 20 points will be based on locally selected measures

Explains what types of locally selected measures of student achievement may be used

Phase-in

In the 2011-2012 school year, the new evaluation system must include teachers of English Language Arts or mathematics in grades 4-8 (including common branch teachers who teach ELA or mathematics) and the building principals of the schools in which those teachers are employed.

Teachers

For purposes of the 2011-12 school year, teachers who have more than 50% of their students in subjects other than grades 4-8 ELA and math will not be required to be evaluated under the new evaluation system.

Principals

If fewer than 30% of the students in the

Phase-in



Beginning in the 2012-2013 school year, the evaluation system must include all classroom teachers and building principals.

Options for Local Assessments

Assessments from list of State-approved of 3rd-party-developed, State, or Regents-equivalent assessments
District-, regional-, or BOCES-developed assessments whose rigor and comparability is verified by the district or BOCES;
School-wide, group, or team metrics using State assessments or a district, regional or BOCES-developed assessment;
Structured district-wide goal setting process with any State- or other school- or teacher-created assessment agreed to by an evaluator and teacher.

District or Regional Assessments

District-, regional-, or BOCES-developed assessments will not be reviewed by the State, provided the district/BOCES intends evaluations or as a comparable growth measure for subjects

Districts and BOCES that develop their own assessments for APPR plan an assurance that their district- or BOCES-developed assessment is rigorous and comparable across Regulations.

Distribution of Items

Districts or BOCES must describe in their APPR plan their processes for ensuring that any assessments and/or measures used to evaluate their teachers and principals are not disseminated to students before administration.