





Category	Requirements	Guidance/Resources	Will my school be able to meet this requirement?
	Scoring		



Category	Requirements	Guidance/Resources	Will my school be able to meet this requirement?
	10. Students who will be		
Students			



Staggering Testing Start Times

For computer-based testing, a recommendation for ensuring a seamless online test-download and test-starting experience for students is to stagger student-testing start times. This is especially important within a large group of students so that not all students within a large group are downloading the test at the very same moment.

CBT Student Testing Devices

Please indicate below the type and number of student testing devices you anticipate your school will use for CBT. You must provide an anticipated number for at least one device type and can indicate more than one type of device that will be used in your school for CBT. This is for customer support.



Operational CBT Contacts and Listservs

Regional Information Centers (RICs) and large-city testing personnel are important sources of information and will serve as primary support for schools and districts participating in CBT. All CBT schools should be in regular communication with their RICs or large-city centers for questions concerning computer-based testing.

The Office of State Assessment will continue to use operational CBT listservs for ELA and math so that we can better inform your school during operational CBT of any matters impacting testing policy and/or procedures. Contact information for schools is collected in [SEDREF](#). In order to be included in the operational listserv, Principals and District Test Coordinators for public schools and School Test Coordinators for religious, independent, and charter schools, should confirm their contact information in SEDREF.